FORESTRY TASMANIAC:\Users\eloise.mead.00\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MHRPE8NN\MC900013476[1].wmf

On the 17/7/2012 class 4/5 went to the Tasmanian forestry Centre on Melville Street to learn more about forestry. We met a lady called Sarah and a man called Darcy who was two of the people who worked there. Tarn’s dad Andrew came to help and so did a lady. The first thing that we did was make a forest out of ourselves.

Some people were the trees, some people were the dead logs, some people were the grass and they swayed in the imaginary breeze and some people were the flowers. All of the trees were different ages. Then we acted out a forest after a fire had come through. Some of the trees fell over (there were only four trees left standing!), the people who were being the grass stopped swaying and lay on the floor, the flowers died and the logs were deader than ever.

Sarah told us all that when a fire burns down a forest ,it is actually good for the forest. The fire helps the tree release its epicormic shoots. The epicormic shoots turn into branches once they grow.

[](https://education.tas.edu.au/mountnelsonprimary/intranet/General%20School%20Photos/Forms/AllItems.aspx?RootFolder=/mountnelsonprimary/intranet/General%20School%20Photos/Forestry&View=%7b304E5FFD-D3D8-4F45-AE23-A9ACBE2200D5%7d)

The next thing that we did was split into groups. I was in a group with Tarn and Farahan. The activities that we could do outside were making a bug catcher and identify different trees.

Tarn, Farahan and I decided to go outside first. The first thing that we did was the identifying activity. What you did in this activity was identify the types of trees using a Euca-Flip. The equipment that we used was a Euca –Flip, a clipboard with the names of trees on it, and a whiteboard marker. What you did was, using the Euca-Flip, we identified different trees. The clipboard that we used had the names of trees on it. Each of the trees that we had to identify had a number on it. We used the Euca- Flip to identify them and write down the number that the tree was in the box next to the name. We all had help from Darcy and Tarn’s dad. After we did that activity we did the bug trap activity. What you had to do with this activity was make a bug trap using three skewers, a plastic cup, a piece of pipe and a plastic lid. We built the bug catcher and went inside the things in there.

The first thing that we did inside was look at different things through the microscope. Then the whole class had to come inside and sit down on the carpet. Darcy and Sarah told us about the next thing that we were going to do.

It was called a Carbon Journey. The equipment that we used was some laminated pieces of paper and some smaller laminated pieces of paper. On the larger pieces of paper was written ocean, atmosphere, plants and rocks and minerals. I started at plants then (in this order) went to rocks and minerals stayed there for three turns, then went to atmosphere, ocean, plants, and atmosphere and ocean. After we finished the Carbon Journey we had to leave the forestry centre.

By Eloise Mead

